



Reception Spring Term 2

	Comm and Language	PSED	Physical Development	Literacy	Mathematics	Understanding the World	EAAD
Prior learning	<ul style="list-style-type: none"> <li>Understand how to listen carefully and understand why listening is important.</li> <li>Learn new vocabulary and use it during the day.</li> <li>Listen to and talk about stories to build familiarity and understanding.</li> </ul>	<ul style="list-style-type: none"> <li>See themselves as a valuable individual. (What are their likes / dislikes?)</li> <li>Express their feelings and consider the feelings of others.</li> <li>Show resilience and perseverance.</li> </ul>	<ul style="list-style-type: none"> <li>Revise and refine fundamental movement skills (rolling, crawling, walking, jumping, running, hopping, skipping, climbing).</li> <li>Develop their small motor skills so that they can use a range of tools competently, safely and confidently.</li> </ul>	<ul style="list-style-type: none"> <li>Read individual letters by saying the sounds for them.</li> <li>Read some letter groups that each represent one sound and say sounds for them, along with common exception words.</li> </ul>	<ul style="list-style-type: none"> <li>Count objects, actions and sounds (beyond ten).</li> <li>Link the number symbol (numeral) with its cardinal number value.</li> <li>Compare numbers.</li> </ul>	<ul style="list-style-type: none"> <li>Talk about members of their family and community.</li> <li>Name and describe people who are familiar to them.</li> <li>Draw information from a simple map.</li> </ul>	<ul style="list-style-type: none"> <li>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> <li>Create collaboratively, sharing ideas, resources and skills.</li> </ul>
Week 1 (28/02)	<ul style="list-style-type: none"> <li>Listen to and talk about stories to build familiarity and understanding.</li> </ul>	<ul style="list-style-type: none"> <li>Show resilience and perseverance in the face of challenge.</li> </ul>	<ul style="list-style-type: none"> <li>Revise and refine fundamental movement skills (rolling, crawling, walking, jumping, running, hopping, skipping, climbing).</li> </ul>	<ul style="list-style-type: none"> <li>Read and write simple phrases and sentences / read and write common exception words.</li> </ul>	<ul style="list-style-type: none"> <li>Count objects, actions and sounds (beyond ten).</li> </ul>	<ul style="list-style-type: none"> <li>Comment on images of familiar situations in the past.</li> </ul>	<ul style="list-style-type: none"> <li>Develop storylines in their pretend play.</li> </ul>
Week 2 (07/03)	<ul style="list-style-type: none"> <li>Listen to and talk about stories to build familiarity and understanding.</li> </ul>	<ul style="list-style-type: none"> <li>Show resilience and perseverance in the face of challenge.</li> </ul>	<ul style="list-style-type: none"> <li>Revise and refine fundamental movement skills (rolling, crawling, walking, jumping, running, hopping, skipping, climbing).</li> </ul>	<ul style="list-style-type: none"> <li>Read and write simple phrases and sentences / read and write common exception words.</li> </ul>	<ul style="list-style-type: none"> <li>Number (one more, one less / exploring composition of numbers up to ten / number bonds to ten).</li> </ul>	<ul style="list-style-type: none"> <li>Comment on images of familiar situations in the past.</li> </ul>	<ul style="list-style-type: none"> <li>Develop storylines in their pretend play.</li> </ul>
Week 3 (14/03)	<ul style="list-style-type: none"> <li>Describe events in some detail.</li> </ul>	<ul style="list-style-type: none"> <li>Express their feelings and consider the feelings of others.</li> </ul>	<ul style="list-style-type: none"> <li>Develop confidence in engaging in activities that involve a ball.</li> </ul>	<ul style="list-style-type: none"> <li>Read and write simple phrases and sentences / read and write common exception words.</li> </ul>	<ul style="list-style-type: none"> <li>Number (one more, one less / exploring composition of numbers up to ten / number bonds to ten).</li> </ul>	<ul style="list-style-type: none"> <li>Recognise some similarities and differences between life in this country and life in other countries.</li> </ul>	<ul style="list-style-type: none"> <li>Listen attentively, move to and talk about music, expressing their feelings and responses.</li> </ul>
Week 4 (21/03)	<ul style="list-style-type: none"> <li>Describe events in some detail.</li> </ul>	<ul style="list-style-type: none"> <li>Express their feelings and consider the feelings of others.</li> </ul>	<ul style="list-style-type: none"> <li>Develop confidence in engaging in activities that involve a ball.</li> </ul>	<ul style="list-style-type: none"> <li>As above, plus re-read what they have written to check that it makes sense.</li> </ul>	<ul style="list-style-type: none"> <li>Number (one more, one less / exploring composition of numbers up to ten / number bonds to ten).</li> </ul>	<ul style="list-style-type: none"> <li>Recognise some similarities and differences between life in this country and life in other countries.</li> </ul>	<ul style="list-style-type: none"> <li>Listen attentively, move to and talk about music, expressing their feelings and responses.</li> </ul>
Week 5 (28/03)	<ul style="list-style-type: none"> <li>Connect one idea or action to another using a range of connectives.</li> </ul>	<ul style="list-style-type: none"> <li>Identify and moderate their own feelings socially and emotionally.</li> </ul>	<ul style="list-style-type: none"> <li>Develop the foundations of a handwriting style which is fast, accurate and efficient.</li> </ul>	<ul style="list-style-type: none"> <li>As above, plus re-read what they have written to check that it makes sense.</li> </ul>	<ul style="list-style-type: none"> <li>Space and shape (rotating and manipulating shapes, repeated patterns, comparing length, weight and capacity).</li> </ul>	<ul style="list-style-type: none"> <li>Draw information from a simple map.</li> </ul>	<ul style="list-style-type: none"> <li>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> </ul>
Week 6 (04/04)	<ul style="list-style-type: none"> <li>Connect one idea or action to another using a range of connectives.</li> </ul>	<ul style="list-style-type: none"> <li>Identify and moderate their own feelings socially and emotionally.</li> </ul>	<ul style="list-style-type: none"> <li>Develop the foundations of a handwriting style which is fast, accurate and efficient.</li> </ul>	<ul style="list-style-type: none"> <li>As above, plus re-read what they have written to check that it makes sense.</li> </ul>	<ul style="list-style-type: none"> <li>Space and shape (rotating and manipulating shapes, repeated patterns, comparing length, weight and capacity).</li> </ul>	<ul style="list-style-type: none"> <li>Draw information from a simple map.</li> </ul>	<ul style="list-style-type: none"> <li>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> </ul>