



Reception Autumn Term 1

	Comm and Language	PSED	Physical Development	Literacy	Mathematics	Understanding the World	EAAD
Prior learning	<ul style="list-style-type: none"> Express a point of view and debate. Start a conversation with an adult or a friend. Use talk to organise themselves and their play. 	<ul style="list-style-type: none"> Talk with others to solve problems. Talk about their feelings... Understand gradually how others might be feeling. 	<ul style="list-style-type: none"> Using one handed tools (including a comfortable pencil grip). Increasingly independent in meeting their own care needs. Make healthy choices about food, drink, activity and toothbrushing. 	<ul style="list-style-type: none"> Engage in extended conversations about stories. Use letter knowledge in early writing. Write some letters accurately. 	<ul style="list-style-type: none"> Solve real world mathematical problems with numbers up to five. Compare quantities using language: 'more than,' 'fewer than.' Talk about and explore 2D and 3D shapes. 	<ul style="list-style-type: none"> Talk about the differences between materials and changes they notice. Continue developing positive attitudes about the differences between people. Know that there are different countries in the world. 	<ul style="list-style-type: none"> Remember, sing and create songs. Draw with increasing complexity and detail... Take part in simple pretend play.
Week 1 (06/09)	<ul style="list-style-type: none"> Understand how to listen carefully and understand why listening is important. 	<ul style="list-style-type: none"> See themselves as a valuable individual. (What are their likes / dislikes?) 	<ul style="list-style-type: none"> Revise and refine fundamental movement skills (rolling, crawling, walking, jumping, running, hopping, skipping, climbing). 	<ul style="list-style-type: none"> Read individual letters by saying the sounds for them. 	<ul style="list-style-type: none"> Count objects, actions and sounds (beyond ten). 	<ul style="list-style-type: none"> Talk about members of their family and community. 	<ul style="list-style-type: none"> Return to and build on their previous learning, refining ideas and developing their ability to represent them.
Week 2 (13/09)	<ul style="list-style-type: none"> Understand how to listen carefully and understand why listening is important. 	<ul style="list-style-type: none"> See themselves as a valuable individual. (Highlight their interests / home lives). 	<ul style="list-style-type: none"> Revise and refine fundamental movement skills (rolling, crawling, walking, jumping, running, hopping, skipping, climbing). 	<ul style="list-style-type: none"> Read individual letters by saying the sounds for them. 	<ul style="list-style-type: none"> Count objects, actions, and sounds (say how many there are after counting – cardinal aspect. Counting songs and number rhymes and stories). 	<ul style="list-style-type: none"> Name and describe people who are familiar to them. 	<ul style="list-style-type: none"> Explore, use and refine a variety of artistic effects to express their ideas and feelings.
Week 3 (20/09)	<ul style="list-style-type: none"> Learn new vocabulary and use it during the day. 	<ul style="list-style-type: none"> See themselves as a valuable individual. (Family members and culture) 	<ul style="list-style-type: none"> Revise and refine fundamental movement skills (rolling, crawling, walking, jumping, running, hopping, skipping, climbing). 	<ul style="list-style-type: none"> Read individual letters by saying the sounds for them. 	<ul style="list-style-type: none"> Subitise. 	<ul style="list-style-type: none"> Draw information from a simple map. 	<ul style="list-style-type: none"> Explore, use and refine a variety of artistic effects to express their ideas and feelings.
Week 4 (27/09)	<ul style="list-style-type: none"> Learn new vocabulary and use it during the day. 	<ul style="list-style-type: none"> Build constructive and respectful relationships. (Listening to one another). 	<ul style="list-style-type: none"> Revise and refine fundamental movement skills (rolling, crawling, walking, jumping, running, hopping, skipping, climbing). 	<ul style="list-style-type: none"> Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. 	<ul style="list-style-type: none"> Link the number symbol (numeral) with its cardinal number value. 	<ul style="list-style-type: none"> Explore the natural world around them. 	<ul style="list-style-type: none"> Create collaboratively, sharing ideas, resources and skills.
Week 5 (04/10)	<ul style="list-style-type: none"> Ask questions to find out more and to check they understand what has been said to them. 	<ul style="list-style-type: none"> Build constructive and respectful relationships. (Sharing and co-operating). 	<ul style="list-style-type: none"> Develop their small motor skills so that they can use a range of tools competently, safely and confidently. 	<ul style="list-style-type: none"> Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. 	<ul style="list-style-type: none"> Compare numbers. 	<ul style="list-style-type: none"> Comment on images of familiar situations in the past. 	<ul style="list-style-type: none"> Create collaboratively, sharing ideas, resources and skills.
Week 6 (11/10)	<ul style="list-style-type: none"> Ask questions to find out more and to check they understand what has been said to them. 	<ul style="list-style-type: none"> Build constructive and respectful relationships. (Celebrating kindness and support). 	<ul style="list-style-type: none"> Develop their small motor skills so that they can use a range of tools competently, safely and confidently. 	<ul style="list-style-type: none"> Read some letter groups that each represent one sound and say sounds for them. 	<ul style="list-style-type: none"> Select, rotate and manipulate shapes in order to develop spatial reasoning skills. 	<ul style="list-style-type: none"> Compare and contrast characters from stories, including figures from the past. 	<ul style="list-style-type: none"> Create collaboratively, sharing ideas, resources and skills.
Week 7 (18/10)	<ul style="list-style-type: none"> Articulate their ideas and thoughts in well-formed sentences. 	<ul style="list-style-type: none"> Build constructive and respectful relationships. (High expectations for children following instructions). 	<ul style="list-style-type: none"> Develop their small motor skills so that they can use a range of tools competently, safely and confidently. 	<ul style="list-style-type: none"> Read some letter groups that each represent one sound and say sounds for them. 	<ul style="list-style-type: none"> Select, rotate and manipulate shapes in order to develop spatial reasoning skills. 	<ul style="list-style-type: none"> Compare and contrast characters from stories, including figures from the past. 	<ul style="list-style-type: none"> Create collaboratively, sharing ideas, resources and skills.

EYFS Medium Term Planning

- Count in everyday contexts...
- Compare amounts, saying 'lots,' 'more,' or 'same.'
- Compare sizes, weights, using gesture and language.