



Nursery Spring Term 2

	Comm and Language	PSED	Physical Development	Literacy	Mathematics	Understanding the World	EAAD
Prior learning	<ul style="list-style-type: none"> Know many songs, rhymes and familiar books, being able to tell long stories. / Sing a large repertoire of songs. Understand questions, instructions and why questions. Use a wider range of vocabulary. 	<ul style="list-style-type: none"> Finding solutions to conflicts and rivalries. Develop their sense of responsibility and membership of a community / Follow rules. Show more confidence in new social situations / Play with other children. 	<ul style="list-style-type: none"> Continue to develop their movement, balancing, riding and ball skills. Use one-handed tools and equipment and use a comfortable pencil grip. Independence (in eating, handling cutlery and meeting their own care needs). 	<ul style="list-style-type: none"> Understand the five key concepts about print. Engage in conversations about stories, learning new vocabulary. 	<ul style="list-style-type: none"> Subitising. Counting skills (one to one correspondence and cardinal aspect). Shape and space (positional language, combining shapes, comparing size, weight, length and capacity). 	<ul style="list-style-type: none"> Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Showing interest in different occupations. 	<ul style="list-style-type: none"> Take part in simple pretend play, using an object to represent something. Join different materials and explore different textures.
Week 1 (28/02)	<ul style="list-style-type: none"> Know many rhymes, be able to talk about familiar books and be able to tell a long story. 	<ul style="list-style-type: none"> Increasingly follow rules, understanding why they are important. 	<ul style="list-style-type: none"> Continue to develop their movement, balancing, riding and ball skills: recap. 	<ul style="list-style-type: none"> Develop their phonological awareness, spotting rhymes, syllables, and words. 	<ul style="list-style-type: none"> Number (comparing quantities / symbols and marks / real world problems). 	<ul style="list-style-type: none"> Explore how things work / explore and talk about different forces they can feel. 	<ul style="list-style-type: none"> Using drawing to represent ideas and feelings....
Week 2 (07/03)	<ul style="list-style-type: none"> Know many rhymes, be able to talk about familiar books and be able to tell a long story. 	<ul style="list-style-type: none"> Increasingly follow rules, understanding why they are important. 	<ul style="list-style-type: none"> Continue to develop their movement, balancing, riding and ball skills: recap. 	<ul style="list-style-type: none"> Develop their phonological awareness, spotting rhymes, syllables, and words. 	<ul style="list-style-type: none"> Number (comparing quantities / symbols and marks / real world problems). 	<ul style="list-style-type: none"> Explore how things work / explore and talk about different forces they can feel. 	<ul style="list-style-type: none"> Using drawing to represent ideas and feelings....
Week 3 (14/03)	<ul style="list-style-type: none"> Develop their communication and pronunciation. 	<ul style="list-style-type: none"> Remember rules without needing an adult to remind them. 	<ul style="list-style-type: none"> Use a comfortable grip with good control when holding pens and pencils (with a dominant hand). 	<ul style="list-style-type: none"> Writing some or all of their name. 	<ul style="list-style-type: none"> Extend and create patterns. 	<ul style="list-style-type: none"> Talk about the differences between materials and changes they notice. 	<ul style="list-style-type: none"> Listen with increased attention to sounds.
Week 4 (21/03)	<ul style="list-style-type: none"> Develop their communication and pronunciation. 	<ul style="list-style-type: none"> Remember rules without needing an adult to remind them. 	<ul style="list-style-type: none"> Use a comfortable grip with good control when holding pens and pencils (with a dominant hand). 	<ul style="list-style-type: none"> Writing some or all of their name. 	<ul style="list-style-type: none"> Extend and create patterns. 	<ul style="list-style-type: none"> Talk about the differences between materials and changes they notice. 	<ul style="list-style-type: none"> Listen with increased attention to sounds.
Week 5 (28/03)	<ul style="list-style-type: none"> Use longer sentences of four to six words. 	<ul style="list-style-type: none"> Finding solutions to conflicts and rivalries. 	<ul style="list-style-type: none"> Independence (in dressing, eating, handling cutlery and meeting their own care needs). 	<ul style="list-style-type: none"> Writing some letters accurately. 	<ul style="list-style-type: none"> Shape and space (positional language, combining shapes, comparing size, weight, length and capacity). 	<ul style="list-style-type: none"> Continue developing positive attitudes about the differences between people. 	<ul style="list-style-type: none"> Respond to what they have heard, expressing their thoughts and feelings.
Week 6 (04/04)	<ul style="list-style-type: none"> Use longer sentences of four to six words. 	<ul style="list-style-type: none"> Finding solutions to conflicts and rivalries. 	<ul style="list-style-type: none"> Independence (in dressing, eating, handling cutlery and meeting their own care needs). 	<ul style="list-style-type: none"> Writing some letters accurately. 	<ul style="list-style-type: none"> Shape and space (positional language, combining shapes, comparing size, weight, length and capacity). 	<ul style="list-style-type: none"> Continue developing positive attitudes about the differences between people. 	<ul style="list-style-type: none"> Respond to what they have heard, expressing their thoughts and feelings.