



Medium Term Planning - Summer Term 1

Global diversity

Autism awareness month
 Ramadan
 Earth Day- 22nd April
 St Georges Day- 23rd April
 International Dance Day- 29th April
 Deaf awareness week- 3rd - 9th May
 African world heritage day- 5th May
 VE Day- May 8th
 Mental Health Awareness week- 10th May- 16th May

Links Learn more, know more, remember more	History	Geography	Computing	SEAL (planned)	Music (planned)	Art/D.T.	R.E (planned)	Science
Lesson 1	Where did the Roman Empire come from? How did the Roman army help to expand the empire?	What did early settlers need?	Use search technologies effectively,	Families Love and loss	Zoo time	Monet's Garden	What do I think about believing in God?	Uses of every day materials Rocks Compare and Group

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Knowledge and Skills</p>	<p>Ask questions such as: What was it like for people? What happened? How long ago?</p> <p>Use artefacts, pictures, stories, online sources and databases to find out about the past.</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.</p> <p>Use evidence to ask questions and find answers to questions about the past.</p> <p>Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.</p> <p>Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.</p>	<p>Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather. key human features, including: city, town, village, factory, farm, house, office and shop. <p>Describe key aspects of:</p> <ul style="list-style-type: none"> physical geography, including: rivers, mountains, <p>Describe key aspects of: human geography, including: settlements and land use.</p>	<p>Use a range of applications and devices in order to communicate ideas, work and messages.</p> <p>Use some of the advanced features of applications and devices in order to communicate ideas, work or messages professionally.</p>	<p>I can identify the different members of my family, understand my relationship with each of them and know why it is important to share and cooperate</p> <p>I can identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females</p> <p>I can identify someone I love and can express why they are special to me</p> <p>I can tell you about someone I know that I no longer see</p>	<p>Take part in singing, accurately following the melody.</p> <p>Make and control long and short sounds using voice.</p> <p>Imitate changes in pitch.</p> <p>Identify the beat if a tune, Sing in tune.</p> <p>Pronounce words within a song clearly.</p> <p>Recognise changes in timbre, dynamics, and pitch.</p> <p>Evaluate music using musical vocabulary to identify likes and dislikes.</p> <p>Understand layers of sound and discuss their effect on mood and feelings.</p>	<p>Use a number of brush techniques using thick and thin brushes to produce shapes, textures, patterns and lines.</p> <p>Comment on artworks using visual language.</p>	<p>Emerging: Identify different beliefs about god</p> <p>Expected: identify how and say why it makes a difference in people's lives to believe in god.</p> <p>Exceeding: look for similarities and differences between different ideas about God</p>	<p>Compare and group together different kinds of rocks on the basis of their simple, physical properties.</p> <p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.</p>
<p>Lesson 2</p>	<p>What was Britain like before the invasion? How did Britain become part of the Roman Empire?</p>	<p>Where would you settle?</p>	<p>Use search technologies effectively,</p>	<p>Keeping safe-physical contact</p>	<p>Kingston Town</p>	<p>Monet's Cityscapes</p>	<p>What do people think about God?</p>	<p>Describe materials Igneous or sedimentary?</p>

Knowledge and Skills	<p>Describe historical events. Recognise that there are reasons why people in the past acted as they did.</p> <p>Give a broad overview of life in Britain from ancient until medieval times.</p>	<p>Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> • key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather. • key human features, including: city, town, village, factory, farm, house, office and shop. <p>Describe key aspects of:</p> <ul style="list-style-type: none"> • physical geography, including: rivers, mountains, <p>Describe key aspects of: human geography, including: settlements and land use.</p>	<p>Use a range of applications and devices in order to communicate ideas, work and messages.</p> <p>Use some of the advanced features of applications and devices in order to communicate ideas, work or messages professionally.</p>	<p>I understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not.</p> <p>I understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret.</p>	<p>Take part in singing, accurately following the melody. Make and control long and short sounds using voice. Imitate changes in pitch. Identify the beat if a tune, Sing in tune. Pronounce words with a song clearly. Recognise changes in timbre, dynamics, and pitch. Evaluate music using musical vocabulary to identify likes and dislikes. Understand layers of sound and discuss their effect on mood and feelings.</p>	<p>Use a number of brush techniques using thick and thin brushes to produce shapes, textures, patterns and lines.</p> <p>Comment on artworks using visual language.</p>	<p>Emerging: Recognise that Muslims do not draw Allah or the Prophet but use Calligraphy to say what God is like. Expected: To talk about some simple ideas about Muslims beliefs about God, linking them to the 99 names for Allah Exceeding: Make links about what the Holy Qur'an says and how Muslims behave.</p>	<p>Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p> <p>Relate the simple physical properties of some rocks to their formation (igneous or sedimentary).</p>
	Lesson 3	Who was Boudicca?	How is land used in settlements?	Use search technologies effectively,	Friendships and conflicts Girlfriends and boyfriends	Shine	Van Gogh Landscapes	What do the stories of Moses and the burning bush and of St Paul's conversation tell us about God in Christianity?

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Knowledge and Skills</p>	<p>Observe or handle evidence to ask questions and find answers to questions about the past. Describe significant people from the past.</p> <p>Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history. Suggest causes and consequences of some of the main events and changes in history.</p>	<p>Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather. key human features, including: city, town, village, factory, farm, house, office and shop. <p>Describe key aspects of:</p> <ul style="list-style-type: none"> physical geography, including: rivers, mountains, <p>Describe key aspects of: human geography, including: settlements and land use.</p>	<p>Use a range of applications and devices in order to communicate ideas, work and messages.</p> <p>Use some of the advanced features of applications and devices in order to communicate ideas, work or messages professionally.</p>	<p>I can identify some of the things that cause conflict with my friends</p> <p>I can identify and put into practice some of the skills of friendship eg. taking turns, being a good listener</p> <p>I can recognise situations which can cause jealousy in relationships</p> <p>I can recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends</p> <p>I understand what having a boyfriend/ girlfriend might mean and that it is a special relationship for when I am older</p>	<p>Take part in singing, accurately following the melody. Make and control long and short sounds using voice. Imitate changes in pitch. Identify the beat if a tune, Sing in tune. Pronounce words with a song clearly. Recognise changes in timbre, dynamics, and pitch. Evaluate music using musical vocabulary to identify likes and dislikes. Understand layers of sound and discuss their effect on mood and feelings.</p>	<p>Use a number of brush techniques using thick and thin brushes to produce shapes, textures, patterns and lines.</p> <p>Comment on artworks using visual language</p>	<p>Emerging: Identify beliefs about God that are held by Christians. Expected: Ask questions and suggest some of their own ideas about God. Exceeding: Discuss and present their own ideas about why there are many ideas about God and express their own understanding of God through words, symbols and the arts.</p>	<p>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p> <p>Describe in simple terms how fossils are formed when things that have lived are trapped within sedimentary rock</p>
<p>Lesson 4</p>	<p>What did they build? Roman Houses and archaeological sites.</p>	<p>How are settlements linked?</p>	<p>Use technology purposefully</p>	<p>Trust and appreciation</p>	<p>I.G.Y</p>	<p>Van Gogh's Starry Night</p>	<p>What do Muslims believe about the Holy Qur'an?</p>	<p>Uses of materials Soils</p>

Knowledge and Skills	<p>Show an understanding of concepts such as civilisation, monarchy, parliament, democracy and war and peace. Ask questions such as: what was it like for people? What happened? How long ago?</p> <p>Describe different accounts of a historical event, explaining some of the reasons why accounts may differ. Suggest causes and consequences of some of the main events and changes in history. Give a broad overview of life in Britain from ancient until medieval times.</p>	<p>Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather. key human features, including: city, town, village, factory, farm, house, office and shop. <p>Describe key aspects of:</p> <ul style="list-style-type: none"> physical geography, including: rivers, mountains, <p>Describe key aspects of: human geography, including: settlements and land use.</p>	<p>Use a range of applications and devices in order to communicate ideas, work and messages.</p> <p>Use some of the advanced features of applications and devices in order to communicate ideas, work or messages professionally.</p>	<p>I recognise and appreciate people who can help me in my family, my school and my community</p> <p>I know how to show love and appreciation to the people and animals who are special to me</p> <p>I can express my appreciation for the people in my special relationships</p>	<p>Take part in singing, accurately following the melody. Make and control long and short sounds using voice. Imitate changes in pitch. Identify the beat if a tune, Sing in tune. Pronounce words with a song clearly. Recognise changes in timbre, dynamics, and pitch. Evaluate music using musical vocabulary to identify likes and dislikes. Understand layers of sound and discuss their effect on mood and feelings.</p>	<p>Use a number of brush techniques using thick and thin brushes to produce shapes, textures, patterns and lines.</p> <p>Comment on artworks using visual language</p>	<p>Emerging: Identify beliefs about God that are held by Christians, Hindus and Muslims. Expected: Ask questions and suggest some of their own responses to ideas about God. Exceeding: Discuss and present ideas about why there are many ideas about God and express their own understanding of God through words, symbols and the arts</p>	<p>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick/rock, and paper/cardboard for particular uses.</p> <p>Recognise that soils are made from rocks and organic matter.</p>
Lesson 5	The lasting impact of roman Britain	An ideal place to settle	Use technology purposefully	Being a Global Citizen	Feel like Jumping	Metzinger's Colourful Landscapes	Who is the Prophet Mohammed and why is he important to Muslims?	

Knowledge and Skills	<p>Ask questions such as: what was it like for people? What happened? How long ago?</p> <p>Describe different accounts of a historical event, explaining some of the reasons why accounts may differ.</p> <p>Suggest causes and consequences of some of the main events and changes in history.</p> <p>Give a broad overview of life in Britain from ancient until medieval times.</p>	<p>Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> • key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather. • key human features, including: city, town, village, factory, farm, house, office and shop. <p>Describe key aspects of:</p> <ul style="list-style-type: none"> • physical geography, including: rivers, mountains, <p>Describe key aspects of: human geography, including: settlements and land use.</p>	<p>Use a range of applications and devices in order to communicate ideas, work and messages.</p> <p>Use some of the advanced features of applications and devices in order to communicate ideas, work or messages professionally.</p>	<p>can explain how some of the actions and work of people around the world help and influence my life</p> <p>understand how my needs and rights are shared by children around the world and can identify how our lives may be different.</p>	<p>Take part in singing, accurately following the melody.</p> <p>Make and control long and short sounds using voice.</p> <p>Imitate changes in pitch.</p> <p>Identify the beat if a tune,</p> <p>Sing in tune.</p> <p>Pronounce words with a song clearly.</p> <p>Recognise changes in timbre, dynamics, and pitch.</p> <p>Evaluate music using musical vocabulary to identify likes and dislikes.</p> <p>Understand layers of sound and discuss their effect on mood and feelings.</p>	<p>Use a number of brush techniques using thick and thin brushes to produce shapes, textures, patterns and lines.</p> <p>Comment on artworks using visual language</p>	<p>Emerging: Talk about the fact that Muslims believe in God (Allah) and follow the example of the prophet Muhammed.</p> <p>Expected: Re-tell a story about the life of the Prophet Muhammed.</p> <p>Exceeding: ask some questions about God that are hard to answer and offer some ideas of their own.</p>	
Lesson 6	The lasting impact of Roman Britain.		Use technology purposefully		I can see clearly now	Metzinger's Colourful Landscapes	How do Hindu people show they believe about gods and goddesses?	

<p>Knowledge and Skills</p>	<p>Describe different accounts of a historical event, explaining some of the reasons why accounts may differ. Suggest causes and consequences of some of the main events and changes in history. Give a broad overview of life in Britain from ancient until medieval times.</p>		<p>Use a range of applications and devices in order to communicate ideas, work and messages.</p> <p>Use some of the advanced features of applications and devices in order to communicate ideas, work or messages professionally.</p>		<p>Take part in singing, accurately following the melody. Make and control long and short sounds using voice. Imitate changes in pitch. Identify the beat if a tune, Sing in tune. Pronounce words with a song clearly. Recognise changes in timbre, dynamics, and pitch. Evaluate music using musical vocabulary to identify likes and dislikes. Understand layers of sound and discuss their effect on mood and feelings.</p>	<p>Use a number of brush techniques using thick and thin brushes to produce shapes, textures, patterns and lines.</p> <p>Comment on artworks using visual language</p>	<p>Emerging: Identify beliefs about God that are held by Hindus. Expected: Describe some of the ways in which Hindus describe God. Exceeding: Discuss and present their own ideas about why there are many ideas about God and express their own understanding of God through words, symbols and the arts.</p>	
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