



Long Term Plan for RE 2019 Onwards

	Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class 1: R/Y1/Y2	A	F1 Which stories are special and why?	F2 Which people are special and why?	F3 Which places are special and why?	F4 What times are special and why?	F5 Being special: where do we belong?	F6 What is special about our world?
		1.1 Who is a Christian and what do they believe?	1.3 Who is Jewish and what do they believe?	1.2 Who is a Muslim and what do they believe?		1.4 What can we learn from sacred books?	
	B	F1 Which stories are special and why?	F2 Which people are special and why?	F3 Which places are special and why?	F4 What times are special and why?	F5 Being special: where do we belong?	F6 What is special about our world?
		1.5 What makes some places sacred?	1.6 How and why do we celebrate special and sacred times?	1.7 What does it mean to belong to a faith community?		1.8 How should we care for others and the world?	



Long Term Plan for RE 2019 Onwards

	Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	
Class 2: Y3/Y4/Y5/Y6	A LKS2 Units	2.1 What do people believe about God?	2.2 Why is the Bible important to Christians today?	2.3 Why is Jesus inspiring to some people?	2.4 Why do people pray?	2.5 Why are festivals important?	
	B LKS2 Units	2.6 Why do some people think life is a journey?		2.8 What does it mean to be a Hindu in Britain today?		2.7 What does it mean to be a Christian in Britain today?	2.9 What can we learn from religions about deciding right and wrong?
	C UKS2 Units	2.1 Why do some people believe God exists?	2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century?	2.3 What do religions say to us when life gets hard?		2.4 If God is everywhere why go to a place of worship?	2.5 Is it better to express beliefs in art of charity?
	D UKS2 Units	2.6 What does it mean to be a Muslim in Britain today?		2.7 What matters most to Christians and to Humanists?	2.8 What difference does it make?	2.9 What can we learn from religions about deciding what is right and wrong?	