



<b>THE WHITE ROSE FEDERATION</b>
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<b>INCLUSION POLICY</b>
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<b>Document Status</b>	
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<b>Date of adoption by the Governing Body</b>	<b>Date of next review</b>
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Summer 2020	Summer 2023
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<b>Responsible officer</b>		
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J. Marwood		
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<b>Signed:</b>			
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<b>Executive Headteacher</b>	<b>S. MacDonald</b>	<b>Chairs of Governors</b>	<b>C. Taperell &amp; J. Brown</b>
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<b>Links to Other Policies</b>	
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SEND Policy	
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Access to Education for pupils with medical needs	
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**The school inclusion policy is a contemporary policy which outlines the school's vision and aims. It makes clear the importance of leadership, culture, policy and practice. The inclusion policy is linked to other policies in school such as curriculum policies, SEND, equal opportunities, health and safety, behaviour, anti-bullying, child protection, multi-cultural equality, admission and exclusion. As these policies are updated and reviewed they should have an inclusion statement.**

We aim to provide a stimulating learning environment across the whole curriculum which maximises individual potential and ensures that pupils of all ability levels are well equipped to meet the challenges of education, work and life.

This will be achieved by:

- Designing a curriculum to promote a full range of learning, thinking and life skills;
- Providing a broad, balanced and relevant curriculum;
- Using flexible and responsive teaching and learning styles;
- Equipping students with the skills, knowledge and attitudes necessary to succeed as individuals and as responsible and valued members of society;
- Developing a close partnership with the whole community, particularly parents.

We aim to be an inclusive school and offer equality of opportunity to all groups of pupils within the school. These groups include:

- Boys and girls
- Pupils from minority faiths, ethnicities, travellers, asylum seekers, refugees
- Pupils who have English as an additional language
- Pupils who have Special Educational Needs
- Pupils who are Gifted and Talented
- Pupils who are Looked After children
- Pupils who are at risk of disaffection or exclusion, young carers, sick children, children from families under stress

We aim to provide a differentiated curriculum that meets the needs of all pupils, individuals and groups by:

- Setting suitable learning challenges
- Responding to pupils' diverse learning needs
- Overcoming potential barriers to learning and assessment

We aim to provide a happy, healthy and safe school by:

- Recognising, reflecting and celebrating the skills, talents, contributions and diversity of all our pupils
- Providing high quality pastoral care, support and guidance
- Safeguarding the health, safety and welfare of pupils
- Listening and responding to the concerns of children and parents
- Taking care to balance the needs of all members of the school community

We secure inclusive education for our pupils by reviewing and evaluating what is done:

- Does each pupil achieve as much as they can?
- Are there differences in the achievements of different groups of pupils?
- What is in place for pupils who are not achieving their potential?
- Are our actions effective?
- Are all our pupils happy to be in school?

This policy has been developed and shared within the school community.

All members of our school community are valued and are offered wide ranging opportunities to enable high standards of achievement.

All policies within the school support inclusion and are reflected in school development planning.

The practice within school reflects our inclusive ethos from individual lesson planning responding to pupil diversity, to material resources being used to support learning and participation for all.

As part of our Inclusion Policy we have access to a Home Tuition service provided by the local EMS. After consultation with parents/guardians to gain consent, the Head will inform the Educational Social Worker (ESW) and or school nurse if a pupil is likely to be absent from school for more than 15 days due to medical needs.

Considering the individual needs of the pupil concerned, work will be agreed and will commence at the appropriate time, under the guidance of the school's Outreach Worker. Progress will be monitored regularly; in cases of long term illness, a review will be held every six months, organised by the school.

When the child is ready to return to school, a Re-integration Plan will be formulated in consultation with the child, parents, Outreach Worker and the School Medical Officer. This plan will ensure the needs of the child are appropriately served.