



## Medium Term Planning - Summer Term 2

### Global diversity

World refugee week -14<sup>th</sup> 20<sup>th</sup> June

Father's day-20<sup>th</sup> June

Mandela Day- July 18<sup>th</sup>

Throughout June and July there are various sporting events to be aware of- Wimbledon, Tour De Yorkshire, Soccer Aid, Euros, Olympics.

Links Learn more, know more, remember	History The invasion of the Angelo Saxons and Scots	Geography Extreme Earth	Computing Use search technologies effectively, Use technology purposefully	SEAL (planned) Dreams and goals	Music (planned) Mama Mia	Art/D.T. Angelo Saxons	R.E (planned) Inspirational People North Yorkshire Agreed Syllabus Why do some people believe life is a Journey?	Science The Digestive System and Teeth
Lesson 1	Who were the Angelo Saxons?	Volcanoes	Use search technologies effectively- Angelo-Saxons	Hopes and dreams	Mama Mia	Stain glass windows	What does a journey mean to us?	The parts of the digestive system.

Knowledge and Skills	<p>Place events, artefacts and historical figures on a time line using dates.</p> <ul style="list-style-type: none"> <li>• Understand the concept of change over time, representing this, along with evidence, on a time line.</li> <li>• Use dates and terms to describe events.</li> </ul>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.</p> <p>Use a range of resources to identify the key physical and human features of a location.</p> <p>Describe key aspects of:</p> <ul style="list-style-type: none"> <li>• physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle.</li> </ul>	<p><b>Use a range of applications and devices in order to communicate ideas, work and messages.</b></p> <p><b>Use some of the advanced features of applications and devices in order to communicate ideas, work or messages professionally.</b></p>	<p>I can tell you about a person who has faced difficult challenges and achieved Success</p> <p>I respect and admire people who overcome obstacles and achieve their dreams and goals (e.g. through disability)</p> <p>I can identify a dream/ambition that is important to me</p> <p>I can imagine how I will feel when I achieve my dream/ambition</p> <p>I can tell you about some of my hopes and dreams</p> <p>I know how it feels to have hopes and dreams.</p>	<p>Take part in singing, accurately following the melody. Make and control long and short sounds using voice. Imitate changes in pitch. Identify the beat if a tune, Sing in tune. Pronounce words within a song clearly. Recognise changes in timbre, dynamics, and pitch. Evaluate music using musical vocabulary to identify likes and dislikes. Understand layers of sound and discuss their effect on mood and feelings.</p>	<p>. Use a combination of materials that are cut, torn and glued.</p> <ul style="list-style-type: none"> <li>• Sort and arrange materials.</li> <li>• Mix materials to create texture.</li> <li>• Select and arrange materials for a striking effect.</li> <li>• Ensure work is precise.</li> <li>• Use coiling, overlapping, tessellation, mosaic and montage.</li> </ul>	<p>Emerging:</p> <ul style="list-style-type: none"> <li>• Recall and name some of the ways religions mark milestones of commitment (including marriage) (A1). Expected:</li> <li>• Suggest why some people see life as a journey and identify some of the key milestones on this journey (A2).</li> <li>• Suggest reasons why marking the milestones of life are important to Christians, Hindus and/or Jewish people (B2).</li> </ul>	<p>Describe the simple functions of the basic parts of the digestive system in humans.</p>
Lesson 2	Invaders and settlers	Volcanoes	<b>Use search technologies effectively- Anglo-Saxons</b>	Overcoming disappointment	Dancing Queen	Stain glass windows	What is the significance of Baptism to Christians?	The functions of the digestive system

Knowledge and Skills	<p>Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.</p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.</p> <p>Use a range of resources to identify the key physical and human features of a location.</p> <p>Describe key aspects of:</p> <ul style="list-style-type: none"> <li>• physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle.</li> </ul>	<p><b>Use a range of applications and devices in order to communicate ideas, work and messages.</b></p> <p><b>Use some of the advanced features of applications and devices in order to communicate ideas, work or messages professionally.</b></p>	<p>I know that reflecting on positive and happy experiences can help me to counteract disappointment</p> <p>I know how to cope with disappointment and how to help others cope with theirs</p> <p>I know that reflecting on positive and happy experiences can help me to counteract disappointment</p> <p>I know how to cope with disappointment and how to help others cope with theirs</p>	<p>Take part in singing, accurately following the melody. Make and control long and short sounds using voice. Imitate changes in pitch. Identify the beat if a tune, Sing in tune. Pronounce words within a song clearly. Recognise changes in timbre, dynamics, and pitch. Evaluate music using musical vocabulary to identify likes and dislikes. Understand layers of sound and discuss their effect on mood and feelings.</p>	<p>Use a combination of materials that are cut, torn and glued.</p> <ul style="list-style-type: none"> <li>• Sort and arrange materials.</li> <li>• Mix materials to create texture.</li> <li>• Select and arrange materials for a striking effect.</li> <li>• Ensure work is precise.</li> <li>• Use coiling, overlapping, tessellation, mosaic and montage.</li> </ul>	<p>Emerging:</p> <ul style="list-style-type: none"> <li>• Recall and name some of the ways religions mark milestones of commitment (including marriage) (A1).</li> <li>• Identify at least two promises made by believers at these ceremonies and say why they are important (B1). Expected:</li> <li>• Describe what happens in Christian ceremonies of commitment and say what these rituals mean (A3).</li> <li>• Suggest reasons why marking the milestones of life are important to Christians, Hindus and/or Jewish people (B2).</li> <li>• Link up some questions and answers about how believers show commitment with their own ideas about community, belonging and belief (C1).</li> </ul>	Describe the simple functions of the basic parts of the digestive system in humans.
Lesson 3	Invaders and settlers	Earthquakes	Use search technologies effectively- Angelo-Saxons	Goals to success	Waterloo	Angelo-Saxon helemts	How do Jewish people mark becoming an adult?	Healthy diet

Knowledge and Skills	Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.		<p><b>Use a range of applications and devices in order to communicate ideas, work and messages.</b></p> <p><b>Use some of the advanced features of applications and devices in order to communicate ideas, work or messages professionally.</b></p> <p><b>Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past.</b></p>	<p>I can choose a realistic goal and think about how to achieve it</p> <p>I can tell you things I have achieved and say how that makes me feel</p> <p>I carry on trying (persevering) even when I find things difficult I can tell you some of my strengths as a learner</p>	<p>Take part in singing, accurately following the melody. Make and control long and short sounds using voice. Imitate changes in pitch. Identify the beat if a tune, Sing in tune. Pronounce words withing a song clearly. Recognise changes in timbre, dynamics, and pitch. Evaluate music using musical vocabulary to identify likes and dislikes. Understand layers of sound and discuss their effect on mood and feelings.</p>	<p>Use a combination of materials that are cut, torn and glued.</p> <ul style="list-style-type: none"> <li>Sort and arrange materials.</li> <li>Mix materials to create texture.</li> <li>Select and arrange materials for a striking effect.</li> <li>Ensure work is precise.</li> <li>Use coiling, overlapping, tessellation, mosaic and montage.</li> </ul>	<p>Emerging:</p> <ul style="list-style-type: none"> <li>Recall and name some of the ways religions mark milestones of commitment (including marriage) (A1).</li> <li>Identify at least two promises made by believers at these ceremonies and say why they are important (B1).</li> </ul> <p>Expected:</p> <ul style="list-style-type: none"> <li>Describe what happens in Jewish ceremonies of commitment and say what these rituals mean (A3).</li> <li>Suggest reasons why marking the milestones of life are important to Jewish people (B2).</li> </ul> <p>Exceeding</p> <ul style="list-style-type: none"> <li>Explain similarities and differences between ceremonies of commitment (B3). Discuss and present their own ideas about the value and challenge of religious commitment in Britain today (C2).</li> </ul>	Describe the simple functions of the basic parts of the digestive system in humans.
	Lesson 4	Beliefs	Tsunami	Present information using publisher.	Dream Birds- Group challenge	Waterloo	Angelo-Saxon Jewellery- clay	What ceremonies do Hindus mark in the journey of life?

Knowledge and Skills	Describe the social, ethnic, cultural or religious diversity of past society.	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.</p> <p>Use a range of resources to identify the key physical and human features of a location.</p> <p>Describe key aspects of:</p> <ul style="list-style-type: none"> <li>• physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle.</li> </ul>	<p><b>Use a range of applications and devices in order to communicate ideas, work and messages.</b></p> <p><b>Use some of the advanced features of applications and devices in order to communicate ideas, work or messages professionally.</b></p> <p><b>Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past.</b></p>	<p>I can work well in a group</p> <p>I can work with others in a group to solve Problems</p> <p>I can tell you some ways I worked well with my group</p> <p>I can tell you how I felt about working in my group</p>	<p>Take part in singing, accurately following the melody.</p> <p>Make and control long and short sounds using voice.</p> <p>Imitate changes in pitch.</p> <p>Identify the beat if a tune,</p> <p>Sing in tune.</p> <p>Pronounce words withing a song clearly.</p> <p>Recognise changes in timbre, dynamics, and pitch.</p> <p>Evaluate music using musical vocabulary to identify likes and dislikes.</p> <p>Understand layers of sound and discuss their effect on mood and feelings.</p>	<ul style="list-style-type: none"> <li>• Use a combination of shapes.</li> <li>• Include lines and texture.</li> <li>• Use rolled up paper, straws, paper, card and clay as materials.</li> <li>• Use techniques such as rolling, cutting, moulding and carving.</li> <li>• Use clay and other mouldable materials.</li> <li>• Add materials to provide interesting detail.</li> </ul>	<p>Emerging:</p> <ul style="list-style-type: none"> <li>• Identify at least two promises made by believers at these ceremonies and say why they are important (B1).</li> </ul> <p>Expected:</p> <ul style="list-style-type: none"> <li>• Suggest why some people see life as a journey and identify some of the key milestones on this journey (A2).</li> <li>• Describe what happens in Hindu ceremonies of commitment and say what these rituals mean (A3).</li> <li>• Suggest reasons why marking the milestones of life are important to Hindus (B2).</li> </ul> <p>Exceeding</p> <ul style="list-style-type: none"> <li>• Explain similarities and differences between ceremonies of commitment (B3).</li> </ul>	Identify the different types of teeth in humans and their simple functions.
Lesson 5	Kings and Laws	The water Cycle	<b>Present information using publisher.</b>	Creating new dreams	Super Trouper	Angelo-Saxon Tapestry- stitching.	Why do people choose to get married?	Whose teeth are they?

Knowledge and Skills	<p>Describe the social, ethnic, cultural or religious diversity of past society.</p> <p>Label time lines with words or phrases such as: past, present, older and newer.</p> <ul style="list-style-type: none"> <li>Show an understanding of concepts such as civilisation, monarchy, parliament, democracy, and war and peace.</li> </ul>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.</p> <p>Use a range of resources to identify the key physical and human features of a location.</p> <p>Describe key aspects of:</p> <ul style="list-style-type: none"> <li>physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle.</li> </ul>	<p><b>Use a range of applications and devices in order to communicate ideas, work and messages.</b></p> <p><b>Use some of the advanced features of applications and devices in order to communicate ideas, work or messages professionally.</b></p> <p><b>Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past.</b></p>	<p>I know how to make a new plan and set new goals even if I have been disappointed</p> <p>I know what it means to be resilient and to have a positive attitude</p>	<p>Take part in singing, accurately following the melody. Make and control long and short sounds using voice. Imitate changes in pitch. Identify the beat if a tune, Sing in tune. Pronounce words with a song clearly. Recognise changes in timbre, dynamics, and pitch. Evaluate music using musical vocabulary to identify likes and dislikes. Understand layers of sound and discuss their effect on mood and feelings.</p>	<ul style="list-style-type: none"> <li>Use weaving to create a pattern.</li> <li>Join materials using glue and/or a stitch.</li> <li>Use plaiting.</li> </ul> <p>Shape and stitch materials.</p> <ul style="list-style-type: none"> <li>Use basic cross stitch and back stitch.</li> </ul>	<p>Emerging:</p> <ul style="list-style-type: none"> <li>Recall and name some of the ways religions mark milestones of commitment (including marriage) (A1).</li> <li>Identify at least two promises made by believers at these ceremonies and say why they are important (B1). Expected:</li> <li>Describe what happens in Christian, Jewish, and/or Hindu ceremonies of commitment and say what these rituals mean (A3).</li> <li>Suggest reasons why marking the milestones of life are important to Christians, Hindus and/or Jewish people (B2).</li> <li>Link up some questions and answers about how believers show commitment with their own ideas about community, belonging and belief (C1).</li> </ul>	<p>Identify the different types of teeth in humans and their simple functions.</p>
Lesson 6	Kinds and laws	The Water Cycle	<b>Present information using publisher.</b>	A new challenge Garden Gallenge	Thank you for the music	Angelo-Saxon Tapestry- stitching.	Are all journeys similar? Can we compare the journeys of Christians, Jewish people and Hindus?	Food Chains

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Knowledge and Skills</p>	<p>Describe the social, ethnic, cultural or religious diversity of past society.</p> <p>Label time lines with words or phrases such as: past, present, older and newer.</p> <ul style="list-style-type: none"> <li>• Show an understanding of concepts such as civilisation, monarchy, parliament, democracy, and war and peace.</li> </ul>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.</p> <p>Use a range of resources to identify the key physical and human features of a location.</p> <p>Describe key aspects of:</p> <ul style="list-style-type: none"> <li>• physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle.</li> </ul>	<p><b>Use a range of applications and devices in order to communicate ideas, work and messages.</b></p> <p><b>Use some of the advanced features of applications and devices in order to communicate ideas, work or messages professionally.</b></p> <p><b>Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past.</b></p>	<p>I am motivated and enthusiastic about achieving our new challenge</p> <p>I know that I am responsible for my own learning and can use my strengths as a learner to achieve the challenge</p> <p>I can recognise obstacles which might hinder my achievement and can take steps to overcome them</p> <p>I can manage the feelings of frustration that may arise when obstacles occur</p>	<p>Take part in singing, accurately following the melody. Make and control long and short sounds using voice. Imitate changes in pitch. Identify the beat if a tune, Sing in tune. Pronounce words withing a song clearly. Recognise changes in timbre, dynamics, and pitch. Evaluate music using musical vocabulary to identify likes and dislikes. Understand layers of sound and discuss their effect on mood and feelings.</p>		<p>Expected:</p> <ul style="list-style-type: none"> <li>• Suggest why some people see life as a journey and identify some of the key milestones on this journey (A2).</li> <li>• Describe what happens in Christian, Jewish, and/or Hindu ceremonies of commitment and say what these rituals mean (A3).</li> <li>• Suggest reasons why marking the milestones of life are important to Christians, Hindus and/or Jewish people (B2).</li> <li>• Link up some questions and answers about how believers show commitment with their own ideas about community, belonging and belief (C1). Exceeding</li> <li>• Explain similarities and differences between ceremonies of commitment (B3).</li> <li>• Discuss and present their own ideas about the value and challenge of religious commitment in Britain today (C2).</li> </ul>	<p>Construct and interpret a variety of food chains, identifying producers, predators and prey.</p>
---	---	--	--	--	--	--	--	---