

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

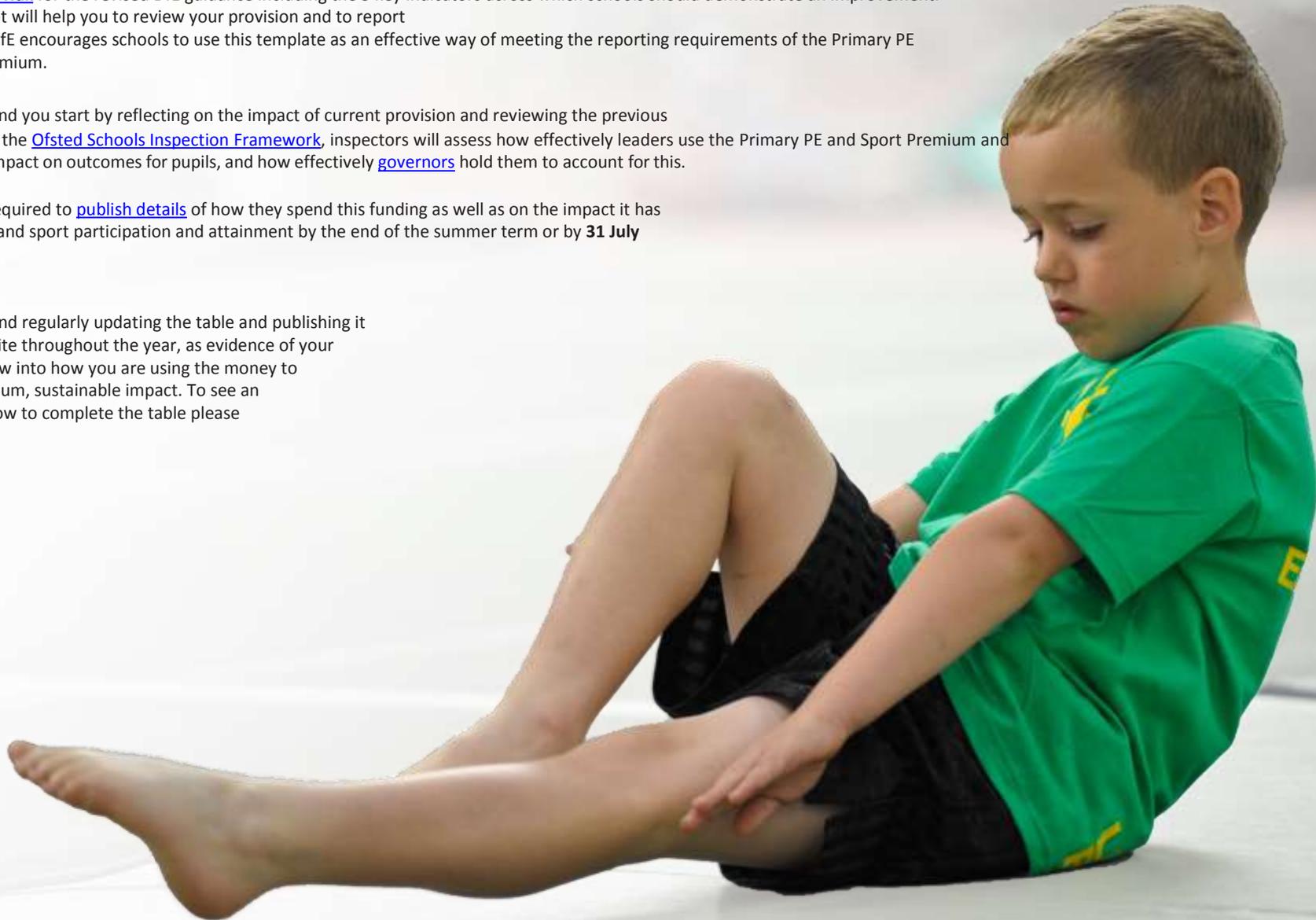
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity –</p> <p>Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Look at further increasing the variety of activities available next year – potentially include more ‘mindfulness’ based physical activity such as yoga, pilates, forest skills etc.</p> <p>Look to invest in physical resources including playground / field markings, outdoor exercise equipment, all weather playing surfaces etc which will greater improve our capacity to host competitive events for other schools in house.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – to part finance swimming for KS1 pupils even though the only curriculum obligation is to achieve set goals by the end of Year 6. It is hoped that this earlier start with swimming will benefit our pupils at the point of assessment to come.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16,480		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>- To provide staff with professional development and resources to help them lead and embed physical activity across your school.</p> <p>- Hire qualified sports coaches to work with staff to enhance or extend current opportunities</p> <p>- Support and involve the least active children by providing targeted activities,</p> <p>- Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school.</p> <p>- Embed physical activity into the school day through active playgrounds.</p> <p>The intended impact being : To increase opportunities and therefore pupil participation in daily playground based exercise. To improved physical and mental health for all pupils.</p>	<p>A move to employ established TAs rather than separate MSAs to cover lunchtime play sessions has improved the knowledge and experience base of lunchtime staff and as a result the quality of physical activity provision being offered has improved.</p> <p>These members of staff have also received training from our Sports Cluster PLT on traditional playground games and active play ideas which are implemented during lunchtime play.</p> <p>Our Sports Cluster PLT has also worked alongside our Year 5 pupils to train them in in undertaking the role of Playground Leaders, which they now do every playtime. In addition to this we have deployed professional sports coaches to work with pupils on two lunchtimes a week to offer a greater variety of sporting / games opportunities and engage those 'hard to reach' pupils.</p> <p>Physical activity based after school clubs are typically offered three days a week – the scope of these has been widened to appeal to a greater number of pupils.</p>	<p>Sports Partnership £2350 (total cost for the year –includes all provision including that mentioned here within this section)</p> <p>Stay active lunchtime club £625</p>	<p>TA's feedback positively on their training and likewise the trainer praised their skills and enthusiasm. The PLT has also asked that our school host colleagues from other schools looking to see good active playtime practice. Pupils report a high level of engagement both with the coaches running lunchtime clubs and the additional games and resources offered throughout lunchtime.</p> <p>Incidents of undesirable behaviour on a lunchtime have fallen significantly as pupils are more positively engaged.</p> <p>Uptake of after-school clubs remains high. 87% of our pupils have accessed at least one physical activity based after-school club this year, compared to 62% in the previous year.</p> <p>Learning walks by HT and Gobs carried out across playtimes note the high level of activity amongst pupils.</p>	<p>MSAs have received training which will continue to be relevant for the foreseeable future – though additional training could be accessed to further still improve their skill set – look at implementing a 'daily mile' ? Playground Leader training will need to be refreshed on an annual basis for new Year 5 pupils.</p> <p>In the absence of sustained Sports Premium payments after school clubs can continue to run. Paid for by reduced parental contributions alongside a commitment from our PTA to help subsidise these.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- To provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school.</p> <p>- Hire qualified sports coaches to work with teachers to enhance or extend current opportunities</p> <p>- To introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities.</p> <p>- Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs</p> <p>- To enter or run more sport competitions.</p> <p>- Partner with other schools to run sports activities and clubs.</p> <p>- Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school.</p> <p>- Raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2.</p> <p>- Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching</p> <p>The intended impact being : To improved physical and mental health for all pupils.</p>	<p>All actions detailed in regards to how we will achieve Key Indicator Points 1, 3, 4 and 5 will, as a result, serve to raise the profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Our participation in sporting events and coaching opportunities is highlighted to parents via weekly e-bulletins and regular Facebook posts.</p> <p>Our Sports Cluster PLT has been used to deliver specialist 1:1 sessions with individual pupils with a variety of SEND issues – aimed to not only boost physical development but also support self-esteem and behaviour issues.</p>	<p>Collective spending as detailed under all other areas contributes to this target.</p>	<p>Increased variety of sporting opportunities offered across both curriculum time and after school clubs.</p> <p>Greater investment in training for all staff in relation to sports and healthy activity.</p> <p>Uptake of physical activity based after school clubs higher than previous years.</p> <p>87% of our pupils have accessed at least one physical activity based after-school club this year, compared to 62% in the previous year.</p> <p>Percentage of pupils competing in inter / intra school sporting competitions higher than previous years. 100% of our KS2 pupils and 60% of our KS1 pupils have been off site to compete in inter-school sports competitions.</p> <p>GUNY Survey results show our school compares favourably against the LA average in a variety of areas relating to exercise and health –</p> <p>90% of pupils responded that they exercised and had to breathe harder and faster three times or more in the week before the survey, compared to an LA average of 76%.</p> <p>0% of pupils responded that they don't do a single hour of physical activity in a typical week, compared to an LA average of 3%.</p> <p>100% of pupils responded that they do at least five hours of physical activity in a typical week, compared to an LA average of 56%.</p> <p>90% of pupils responded that they have found school lessons about physical education 'quite' or 'very' useful, compared to an LA average of 77%</p>	<p>Discrete PE reports provided via the Premier Sports web portal can now be sent home alongside standard end of year reports to highlight to parents both the focus upon physical activity and the impact this has upon pupil achievement / participation.</p> <p>Access to specialised coaches to support our vulnerable / SEND pupils will remain in place and accessed.</p> <p>For further notes on 'Sustainability and suggested next steps' please see those in all other subsections.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- To provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school.</p> <p>- Hire qualified sports coaches to work with teachers to enhance or extend current opportunities</p> <p>- To introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities.</p> <p>The intended impact being : To increase opportunities and therefore pupil participation in daily playground based exercise. To improved physical and mental health for all pupils.</p>	<p>Teaching and support staff regularly work alongside professional specialist coaches from both Premier Sport and Simon Carson Sports to develop their own understanding of how to best teach new and familiar sports.</p> <p>Teaching staff have attended 'PE in Small Spaces' training, ran by the LA.</p> <p>TAs (working in their capacity as MSAs) have received training from our Sports Cluster PLT on traditional playground games and active play ideas which are implemented during lunchtime play.</p>	<p>Sports Partnership £2350 (total cost for the year –includes all provision including that mentioned here within this section)</p> <p>In curriculum PE support Premier/ Goal £4,300.00</p> <p>LA Training £120.00</p>	<p>Greater investment in training for all staff in relation to sports and healthy activity.</p> <p>TAs feedback positively on their training and likewise the trainer praised their skills and enthusiasm.</p> <p>Teaching staff feedback positively upon the training they have undertaken.</p> <p>The PLT has also asked that our school host colleagues from other schools looking to see good active playtime practice.</p> <p>Learning walks by HT and Gobs carried out across playtimes note the high level of activity amongst pupils.</p> <p>Increased variety of sporting opportunities offered across both curriculum time and after school clubs.</p>	<p>Teaching staff have received training which will continue to be relevant for the foreseeable future – though additional training could be accessed to further still improve their skill set.</p> <p>Our use of Premier Sport across both Key Stages means staff can have ongoing access to a bank of planning resources which can be used to improve provision within their own PE sessions.</p> <p>Continue to access relevant training as and when it becomes available.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- To provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school.</p> <p>- Hire qualified sports coaches to work with teachers to enhance or extend current opportunities</p> <p>- To introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities.</p> <p>- Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs.</p> <p>- Partner with other schools to run sports activities and clubs.</p> <p>- Raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2.</p>	<p>Professional specialist coaches from both Premier Sport and Simon Carson Sports have coached staff in the teaching of a variety of sports and activities. Many of these are areas new to school staff and this coaching has allowed them to embed these new activities into their own teaching.</p> <p>Professional coaches have been used to run afterschool clubs in activities not previously offered, such as street dance and ‘extreme sports’.</p> <p>Our partnership working with Holy Family High has allowed us to access sporting opportunities that we would not have otherwise been able to cover, such as golf and gym hall athletics.</p> <p>By forging relationships with local out of school sports providers, including Monk Fryston Football Club, Dance Elite and Burton Salmon Cricket Club we have increased the participation of our pupils within these groups.</p> <p>By extending swimming provision to pupils in both Key Stage 1 and 2 and EYFS, we aim to raise the attainment of pupils come Year 6 to beyond the minimum expectation of 25 metres.</p>	<p>Sports Partnership £2350 (total cost for the year –includes all provision including that mentioned here within this section)</p> <p>In curriculum PE support Premier/ Goal £4,300.00</p> <p>A/S clubs - Multi Sports, Dance etc. £2220</p> <p>TA to cover sports events & Dance club £631</p> <p>Coach hire to events £1, 520</p>	<p>Variety of sports covered this year shows far greater variety than previous years. This has included ultimate frisbee, archery, orienteering, golf etc.</p> <p>Uptake of physical activity based after school clubs is higher than previous years. 87% of our pupils have accessed at least one physical activity based after-school club this year, compared to 62% in the previous year.</p> <p>Percentage of pupils competing in inter / intra school sporting competitions higher than previous years. All pupils have competed in intra-house competitions. 100% of our KS2 pupils and 60% of our KS1 pupils have been off site to compete in inter-school sports competitions.</p>	<p>Teaching staff have received training in a wider variety of sports / activities which will continue to be relevant for the foreseeable future – though additional training could be accessed to further still improve their skill set.</p> <p>Our use of Premier Sport across both Key Stages means staff can have ongoing access to a bank of planning resources which can be used to improve provision within their own PE sessions.</p> <p>Continue to access relevant training as and when it becomes available.</p> <p>Look at further increasing the variety of activities available next year – potentially include more ‘mindfulness’ based physical activity such as yoga, pilates, forest skills etc.</p>

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school. - Hire qualified sports coaches to work with teachers to enhance or extend current opportunities - To enter or run more sport competitions. - Partner with other schools to run sports activities and clubs. - Raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. 	<p>Membership of the Sports Programme Cluster based within Holy Family High provides pupils with an ongoing carousel of opportunities to participate in competitive events. These events are of both an intra/inter schools model, hosted both on and off site. This academic year these events have covered competitive cross country, hockey and athletics with a further variety of events scheduled.</p> <p>Coaching provided both by in-house staff and visiting professional sports coaches allows pupils to train in advance of these events and therefore boosts skills, confidence and outcomes.</p> <p>Increased opportunities for swimming coaching throughout the year also leave us better prepared to enter the annual swimming gala organised by our SPC.</p>	<p>Sports Partnership £2350 (total cost for the year –includes all provision including that mentioned here within this section)</p> <p>In curriculum PE support Premier/ Goal £4,300.00</p> <p>TA to cover sports events & Dance club £631</p> <p>Coach hire to events £1, 520</p>	<p>Uptake of physical activity based after school clubs higher than previous years. 87% of our pupils have accessed at least one physical activity based after-school club this year, compared to 62% in the previous year.</p> <p>Percentage of pupils competing in inter / intra school sporting competitions higher than previous years. All pupils have competed in intra-house competitions. 100% of our KS2 pupils and 60% of our KS1 pupils have been off site to compete in inter-school sports competitions.</p>	<p>Sustained membership of our sports cluster should ensure ongoing access to competitions and inter school events.</p> <p>Look to invest in physical resources including playground / field markings, outdoor exercise equipment, all weather playing surfaces etc which will greater improve our capacity to host competitive events for other schools in house.</p>

Unspent monies for 2018/19 of £4713 have been carried forward into the 2019/20 budget to be allocated within that year.