



Burton Salmon Community Primary School  
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Spring 2020

Dear Parents,

**Funded entitlement of 15 hours and extended entitlement of 30 hours funding**

Families are requested to select their choice of funded sessions (15 hours entitlement or if eligible, 30 hours) when your child starts Nursery (in the autumn, spring or summer term) and **these will remain in place for the academic year**. Please complete the table below with your requirements:

Name of Child:		Date of Birth:		
Session	Breakfast Club – 1 hour	Morning – 3 hours 15 minutes	Lunch – 1 hour	Afternoon – 2 hours
Times	8.00am to 9.00am	9.00am to 12.15pm	12.15pm to 1.15pm	1.15pm to 3.15pm
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				

**Additional hours above your entitlement**

Families may request additional sessions (to their 15 or 30 hour entitlement) and these are to be agreed before the start of each term and **will remain in place for that term**. Please complete the table below with your requirements:

Session	Breakfast Club – 1 hour	Morning – 3 hours 15 minutes	Lunch – 1 hour	Afternoon – 2 hours
Times	8.00am to 9.00am	9.00am to 12.15pm	12.15pm to 1.15pm	1.15pm to 3.15pm
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				

## Appendix 1

### Nursery Admissions Policy

All governing bodies are required to admit to the school a child with a statement of special needs that names the school. This is not an oversubscription criterion. This relates only to children who have undergone statutory assessment and for whom a final statement of special educational needs (SEN) or Education Health & Care Plan (ECHP) has been issued.

Where the number of applications exceeds the number of places the Governing Body will use the following oversubscription criteria to prioritise applications.

<b>ORDER OF PRIORITY:</b>	<i>Notes</i>
<p><b>First priority:</b> Looked after children and all previously looked after children for whom the school has been expressed as a preference. Previously looked after children are children who were looked after, but ceased to be so because they were adopted<sup>1</sup> or became subject to a child arrangement order<sup>2</sup> or special guardianship order.</p>	<p><i>This applies to all looked-after children, including those who are in the care of another local authority or being provided with accommodation by a local authority in the exercise of their social services function at the time of making an application. In the case of previously looked after children, a copy of the relevant documentation will be required in support of the application. <sup>1</sup>This includes children who were adopted under the Adoption Act 1976 and Children who were adopted under the Adopted &amp; Children's Act 2002. <sup>2</sup>Child Arrangement Orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a Child Arrangement Order.</i></p>
<p>Children who are recommended by the Director of Children and Young Peoples Service, including children in the care of a local authority, or by the appropriate designated medical officer.</p>	<p><i>Note: we will only consider applications in this category if they are supported by a recommendation from a doctor, social worker or other appropriate professional which sets out the particular reason(s) why the school in question is the most suitable school and the difficulties that would be caused if the child had to attend another school.</i></p>
<p>Children from homes with poor housing conditions or overcrowding, or from a background which could affect the child's normal educational development.</p>	<p><i>Note: this should be supported by the recommendation of a doctor, social worker or other appropriate professional.</i></p>
<p>Fourth priority: Children within the normal area of the school, giving priority to the oldest children first.</p>	
<p>Fifth priority: Children from outside the school's normal area, giving priority to those whose home is nearest to school first</p>	

Yours sincerely,



Suzanne MacDonal  
Executive Headteacher