



THE WHITE ROSE FEDERATION

INCLUSION POLICY

Document Status

Date of adoption by the Governing Body	Date of next review
Spring 2024	Spring 2026

Responsible officer		
----------------------------	--	--

J. Marwood		
------------	--	--

Signed:

Executive Headteacher	S. MacDonald	Chairs of Governors	A. Burr & A. Edwards
------------------------------	---------------------	----------------------------	---------------------------------

Links to Other Policies

SEND Policy	SEND Information Report
Access to Education for pupils with medical needs	

The school inclusion policy is a contemporary policy which outlines the school's vision and aims. It makes clear the importance of leadership, culture, policy and practice. The inclusion policy is linked to other policies in school such as curriculum policies, SEND, equal opportunities, health and safety, behaviour, anti-bullying, child protection, admissions and exclusions.

We aim to provide a stimulating learning environment across the whole curriculum which maximises individual potential and ensures that pupils of all ability levels are well equipped to meet the challenges of education, work and life.

This will be achieved by:

- Designing a curriculum to promote a full range of learning, thinking and life skills
- Providing a broad, balanced and relevant curriculum
- Using flexible and responsive teaching and learning styles
- Equipping students with the skills, knowledge and attitudes necessary to succeed as individuals and as responsible and valued members of society
- Developing a close partnership with the whole community, particularly parents.

We aim to be an inclusive school and offer equality of opportunity to all groups of pupils within the school. These groups include:

- Boys and girls
- Pupils from minority faiths, ethnicities, travellers, asylum seekers, refugees
- Pupils who have English as an additional language
- Pupils who have Special Educational Needs
- Pupils who are Gifted and Talented
- Pupils who are Looked After children
- Pupils who are at risk of disaffection or exclusion, young carers, sick children, children from families under stress

We aim to provide a differentiated curriculum that meets the needs of all pupils, individuals and groups by:

- Setting suitable learning challenges
- Responding to pupils' diverse learning needs
- Overcoming potential barriers to learning and assessment

We aim to provide a happy, healthy and safe school by:

- Recognising, reflecting and celebrating the skills, talents, contributions and diversity of all our pupils
- Providing high quality pastoral care, support and guidance
- Safeguarding the health, safety and welfare of pupils
- Listening and responding to the concerns of children and parents
- Taking care to balance the needs of all members of the school community

We secure inclusive education for our pupils by reviewing and evaluating what is done:

- Does each pupil achieve as much as they can?
- Are there differences in the achievements of different groups of pupils?

- What is in place for pupils who are not achieving their potential?
- Are our actions effective?
- Are all our pupils happy to be in school?

This policy has been developed and shared within the school community.

All members of our school community are valued and are offered wide ranging opportunities to enable high standards of achievement.

All policies within the school support inclusion and are reflected in school development planning.

The practice within school reflects our inclusive ethos from individual lesson planning responding to pupil diversity, to material resources being used to support learning and participation for all.

As part of our Inclusion Policy, we recognise that schools have a statutory duty to make the necessary arrangements to provide ongoing education for children who, due to their medical condition, are unable to attend school for a period of time.

The Medical Education Service team provide short-term education to help schools and settings to provide continuity in education when a child or young person has been absent from school for 15 days or more due to a physical or mental health need. The medical education service is not an Alternative Provision nor a long-term solution. If it is likely that a child or young person will be out of education for a long period due to a medical need, further discussions will take place between the school and the Local Authority regarding a longer term plan.

The Medical Education Service is also able to provide advice and support to schools to fulfil their responsibility towards medical students on their roll. This may include education plans whilst off school and advice towards supporting reintegration back to school. If a school notices signs that a child or young person is at risk of not attending school due to medical reasons, measures will need to be put in place to prevent this from happening. The Medical Education Service can offer advice to schools around what these measures should look like.

To access this provision, parents, the school and the medical professional who is supporting the child must agree, in writing, that this provision is in the best interests of the child for a short period of time.

This is not a long-term solution, and the progress will be monitored regularly, alongside a plan to re-integrate, full-time into school.

When the child is ready to return to school, a Re-integration Plan will be formulated in consultation with the child, parents, Outreach Worker and the Head of School. This plan will ensure the needs of the child are appropriately served.