



BURTON SALMON PRIMARY

HOMEWORK POLICY

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Signed:			
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Teaching and Learning Policy	

Burton Salmon Community Primary School

Homework Policy

We define homework as any activity that pupils undertake outside of school lesson time, either on their own or with the support of family members. At Burton Salmon we have a strong commitment to parental involvement and see homework as one way of developing this partnership.

Why give homework?

- It can inform parents about learning taught in class;
- It can further stimulate enthusiasm for learning;
- It takes advantage of the home environment and resources and the chance for some one to one adult time;
- It can be a great source for gathering topic information to share with all the children;
- It is a great opportunity to rehearse key skills such as times tables, doubling facts, addition sums, spellings, handwriting and other key facts;
- It can reinforce learning that has taken place during that week or can be used to introduce a topic or theme which will be taught in class;
- It helps to foster good habits of organization and self discipline in preparation for the demands of High School.

Homework at our school

Whilst we support all of the above key principles, Burton Salmon is not a school at which homework dominates home and school life. We accept that not every activity will capture children's and parents' imagination and that weekends can sometimes be busy. We believe that homework should be enjoyable and manageable for all concerned and that, if it becomes a chore/burden/source of conflict, it ceases to be a constructive aspect of teaching and learning.

We do not specify amounts of time that must be spent on an individual task; instead we have shared the overall amount of homework time that is recommended each week, allowing individual children and families to set their own routines. Individual teachers are happy to give further advice to families if needed.

We hope the children are motivated by positive incentives and by the tasks themselves; children are not punished if they fail to complete the work. However, discreet homework registers are kept and if a child consistently fails to complete and return tasks, this is discussed with the child and their parents.

Our routines and expectations

All classes give out weekly homework on a Wednesday. If it is a piece that needs handing in, it is expected to be returned by the following Wednesday.

The work should always have been explained and discussed in class before coming home; it may be a continuation of classwork, or a maths games already familiar to your child. It is our intention, and good practice, not to set work that the child cannot already do i.e. parents are not expected to teach new skills.

There should be a clear explanation/reminder from the teacher of what is expected.

In the interests of the environment and saving on paper, homework will be set on Microsoft TEAMS where children can login using their @wrfed.co.uk email address. There, they will click on *assignments* and see the editable tasks. Once completed, a click on *hand in* will send the homework back to the teacher.

There may be occasions where tasks are set which do not need to be handed in. At these times, parents are welcome to share pictures and videos of the task being completed at home.

Broadly speaking these are current expectations:

Year	Maximum Time Spent	Typical Tasks
Reception	30 minutes a week	Children take home a reading and/or library book which they share with their parents. All activities are play based and shared with parents on Tapestry. Formal homework is not given at this age.
Year 1	1 hour a week	Reading Phonics/spellings Practise counting in steps of 2, 5 and 10. Maths activities
Year 2	1 hour a week	Reading Phonics/spellings Multiplication practice – children should know their 2, 5 and 10 times tables (at least) off by heart, in and out of order and including the associated division facts, by the end of Year 2. Maths homework English homework
Year 3	1.5 hours a week	Reading Spellings Multiplication practice – children should know their 2, 5, 10, 3, 4 and 8 times tables (at least) off by heart, in and out of order and including the associated division facts, by the end of Year 3. Maths homework English homework
Year 4	1.5 hours a week	Reading Spellings Multiplication practice – children should focus on learning their 6, 7, 9, 11 and 12 times tables off by heart, in and out of order and including the associated division facts, in Year 4. They should also keep practising the 2, 5, 10, 3, 4 and 8 times tables learned previously. Maths homework English homework
Year 5	30 minutes a day	Reading Spellings Practice of multiplication and division facts (both in and out of order) up to 12x12.

		Maths homework English homework
Year 6	30 minutes a day	Reading Spellings Practice of multiplication and division facts (both in and out of order) up to 12x12. Two pieces of maths One piece of English

In the few weeks prior to SAT tests, the Year 6 children will be given additional revision work.

It is our policy not to give homework over the holidays and half term breaks. The exception will be where the parent and teacher agree extra work would be beneficial.

Our additional needs teachers may send specific tasks home to support the learning of the children they support. Again, this will be discussed with parents.

If you take holiday during term-time, something we actively discourage, parents may not request work from the teacher. We suggest that parents organise a holiday diary.

What to do if you have concerns

If you find the homework inappropriate for your child, if they lack interest, if it becomes a battleground or if you are concerned that homework is given inconsistently please talk with your child's teacher in the first instance.

If you still have concerns, please talk with Craig Bealey, the Head of School.